In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the <u>ECHE Guidelines</u> for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

during the entire duration of the Programme.	
Erasmus Key Action 1 (KA1) - Learning mobility:	
The mobility of higher education students and staff	\mathbf{X}
Erasmus Key Action 2 (KA2) - Cooperation among organisations and	
institutions:	
Partnerships for Cooperation and exchanges of practices	\mathbf{X}
Partnerships for Excellence – European Universities	
Partnerships for Excellence - Erasmus Mundus Joint Master Degrees	\mathbf{X}
Partnerships for Innovation	X
Erasmus Key Action 3 (KA3):	
Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:	X

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Since the very beginning RISEBA mission was "to be a gateway to international career". Therefore, internationalisation is one of the core aspects. RISEBA cultivates the international dimensions of its learning, teaching and research activities, embracing a truly international culture and outlook.

RISEBA has international ambitions and targets focusing on the international mix of students and staff, development of international partnerships to support and build the institution's capacity and capability, carrying out research of international relevance and scope, building strong corporate connections as well as raising the profile. RISEBA's international performance should serve as strong base and will enable the institution to meet the increasing and ever more complex national and international challenges in the years ahead.

Internationalisation of student body, faculty and programmes, as well as international research are key aspects of RISEBA Internationalisation strategy for next 5 years. Erasmus programme fits perfectly into RISEBA Internationalisation activities.

By participating in Erasmus, RISEBA plan to reach the following objectives:

- increase level of internationalisation by increasing number of mobilities and expanding network;
- improve teaching methodology and practices and thus the quality of education and training;
- foster digitalisation processes;
- enhance international research and faculty collaboration on international level;
- build up social dialogue and contribute to regional development.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

RISEBA plans to take part in the following activities:

Key Action 1 – the mobility of higher education students and staff

Key Action 2 – Partnerships for Cooperation and exchange of practice, Partnership for Innovation, and Erasmus Mundus Joint Master Degree

Key Action 3 – Support to policy development and cooperation.

Development Department is responsible for implementation of Erasmus programme at RISEBA. Two divisions within the department are in charge of managing Erasmus projects. External Relations Division is responsible for projects that involves mobility of students and staff, namely KA1 actions – learning mobility and Erasmus Mundus Joint Master. The Project Division concentrates mainly on KA2 and KA3 actions.

Participation in Erasmus programme will boost the internationalisation of RISEBA. It will increase student and staff mobility and exposure to international experience. On the personal

following website: https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

level it will result in increased cross cultural and language competences, employability skills for students. The faculty can improve professional competences, bring new teaching practices and methods, as well as get better understanding of education practices, policies and systems across countries.

There are several study programmes delivered fully in English, and programme internationalisation is important. Participation in Erasmus programme will enhance this aspect on a programme level, by inviting visiting faculty in the framework of mobility projects, introducing international short-term and long-term course projects and partner collaboration on programme level.

With regards to participation in KA2 and KA3 activities, it will contribute to partner network enlargement, as well as faculty collaboration between partner institutions. It will also improve the quality and efficiency of education and training, promote transnational cooperation and support the social dialogue among stakeholders.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

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By participating in the Erasmus programme RISEBA plans to reach the number of minimum 1300 people benefitting directly from different Key Activities during the next 7 years.

Set mobility target is to increase the outgoing students' number up to 120 annually and keep the balance of outgoing and incoming mobilities. In terms of staff (both faculty and administrative) mobility RISEBA's objective is two increase the current number of mobility by 50% in 5 years.

By involving faculty into Erasmus activities, the transnational faculty collaboration will be enhanced, bringing international research as part of project outcomes. At least 40% of faculty should be actively involved in the international projects, including those under KA2 and KA3 activities within the Erasmus programme.

Engaging in the Erasmus programme activities will also enlarge the international partner network up to 150 - 200 active cooperation partners on different levels (mobility partners, strategic partners, etc).

Participation in Erasmus programme will also stimulate the policy dialogue between different stakeholders in the field of education and youth.